STILWELL EARLY CHILDHOOD VIRTUAL LEARNING

Stilwell Early Childhood Virtual Learning provides a unique opportunity for SPS students. Our students are provided a challenging educational experience in a supportive online environment. Students have access to classes across the curriculum any time, any place. Stilwell Early Childhood Virtual Learning offers core classes that are full of rigor and align with State Standards. Courses are interactive and supported as students communicate with highly qualified teachers. Courses within the Stilwell Early Childhood Virtual Learning program are designed to adequately prepare students for promotion to the next educational level. There is a commitment to a quality educational experience at Stilwell Public Schools, therefore we ensure that each student is monitored by a certified teacher.

ACADEMIC INTEGRITY

Stilwell students participating in the Stilwell Early Childhood Virtual Learning program are held to high academic standards. Stilwell Early Childhood Virtual Learning students are expected to always conduct themselves with the highest academic integrity. Students caught cheating will receive a zero for their work and may lose their virtual privilege for a time designated by their virtual teacher.
ATTENDANCE
Due to the flexibility of the Stilwell Early Childhood Virtual Learning, attendance will work differently than a traditional class. To have the proper amount of activity in the class, a student must log in and progress daily. Although each course is different, a student is expected to spend the appropriate amount of time in the course to stay on pace with the course per district policies. Attendance is measured by daily logins, submission of assignments, communication with the teachers, and possibly online discussions with classmates.

COMMUNICATION
As a Stilwell Early Childhood Virtual Learning student, communication between the teacher, student, and parent is critical.

- Students are expected to check daily for messages and announcements from the instructor or the school. Teachers will be checking with each student regularly to monitor progress and answer questions. Students are to respond to all emails and/or phone calls from their instructor when requested.

- Students will have weekly communication with teachers. Teachers may schedule mandatory check-in days for all students through a zoom call or phone call. Each class is unique; therefore, these scheduled meetings may be based on progress and/or scheduled differently for each class.

- Teachers and administrators can be contacted through email and phone calls. Students can expect a reply from a teacher or administrator within 24 school hours, but in most cases much quicker. Teachers will be on campus during school hours and available during their scheduled time. Tutoring can be provided, but this will be scheduled through your teacher and may be conducted virtually or through a conference call.
• Parent communication with the teacher and student is a central part to the success of the course. Teachers will be in contact with parents on a regular basis. Parents are expected to monitor their child’s progress and communicate with the teacher if problems develop.

• Pacing work in the class is vital to success. The teacher will provide the student a pacing chart that will guide progress through the course. Assignments need to be completed in order and must meet deadlines assigned by the teacher.

• A parent/guardian must sign the attached ‘Parent Acknowledgement’ form, acknowledging the Stilwell Early Childhood Virtual Learning guidelines.

• Students will commit to a full semester of virtual learning and will not be allowed to return to regular day school classes until the following semester.
Parent / Student Contract

This contract is between:

and the Stilwell Early Childhood Virtual Learning Academy. By signing this contract, I agree to abide by all of the rules, policies and procedures set forth by the Stilwell Early Childhood Virtual Learning Academy and Stilwell Public Schools. I understand that failure to do so may result in loss of privileges or dismissal from the Virtual Academy. Initial beside all of the following as you read them:

- I understand that I am required to log in and make progress in online course work every school day. Failure to abide by this rule may result in probation or removal from the Virtual Academy program and be placed in an alternative setting decided by school administration.

- Students and parents are expected to check daily messages and announcements from the SPS staff and/or the school. Students are to respond to all emails and/or phone calls from the staff when they are requested.

- A computer, internet accessibility, a working email and phone number are required to be considered as a virtual student. I understand that the curriculum with this program requires a computer and access to the internet and that I am responsible for providing my own computer and access to the internet. (A technology loan program will be provided by the district.)

- I understand that if my progress falls behind, I may be placed on probation or ineligible for extracurricular activities until I have reached adequate progress. This will be the discretion of school administration.

- I understand that I am responsible for abiding by rules in the student handbook regarding discipline, academic honesty and plagiarism.

- I understand that an email address is required for communication and that I need to check it daily.

- I understand that the program requires active participation with each course on a daily basis.

- I understand that if my grades fall below passing, I will be asked to attend tutoring.

- I agree to keep up with readings, assignments, labs, quizzes, and tests.

- I understand the coursework is as rigorous as a face to face class and I will pay attention to my progress and submit work in a timely manner.

- I agree to do my own work and can expect to be dismissed from the program if I violate the cheating/plagiarism policy set forth by the district.

- I understand that while using school internet resources or a device I will be expected to abide by the District Internet Use Agreement.

- I understand that any coursework not completed by the end of the semester will not appear on my transcript.
STILWELL EARLY CHILDHOOD VIRTUAL LEARNING ACADEMY GUIDELINES PARENT ACKNOWLEDGEMENT

I have read and understood the Stilwell Early Childhood Virtual Learning Academy Guidelines. My child and I understand that my child is responsible for abiding by its requirements.

Parent/Guardian of: _____________________________________________________

Student contact information:
Phone 1: ______________________________________________________________

Phone 2: ______________________________________________________________

Email: ________________________________________________________________

Parent Phone # _____________________

Parent Email ___________________________  ___________________________  _____________

___________________________   ___________________________   _____________
Parent/Guardian                                     Signature                                Date